

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1476

February 11, 2014

SUMMARY OF BILL: Requires the Tennessee Higher Education Commission (THEC) to study the dual enrollment grant program with the objective of determining whether the program facilitates graduation of students who receive dual enrollment grants. Requires THEC to analyze whether the dual enrollment program should be altered or adjusted so that its effectiveness in facilitating graduation within four years is increased and specifically, whether the number of dual enrollment grant courses should be increased. Requires the results of this study be included in THEC's annual report to the Education Committees of the General Assembly.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumption:

- THEC will perform this study in the normal course of business as it prepares its annual report. Any increase in state expenditures is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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